

Year 1 and Year 2 Curriculum cycle 1

Topic title	What is the geography of where I live like? (G1)	How does the geography of the Kampong Ayer compare with the geography of where I live? (G6)	What does it take to be a great explorer? (H1) Explorers – Harry Paye	Who is the greatest maker? (H5)	How do our favourite toys and games compare with those of children in the 1960's? (H4)	Why do we love being beside the seaside so much? (G2)
Lead text	Julia Donaldson stories		Roald Dahl – Fantastic Mr Fox	Roald Dahl – The Giraffe, the Pelly and Me	Jill Tomlinson – The Hen who wouldn't give up	Jill Tomlinson – The Otter who wanted to know
T4W	Problem story T4W: The Tiger Who Came to Tea Focus: Character Innovate: substitution	Journey story T4W: Lost and Found Focus: Setting Innovate: substitution	Warning tale T4W: The Hodgeheg Focus: Character Innovate: substitution	Journey story T4W: Beegu Focus: Character Innovate: substitution	Tale T4W: Tuesday (picture book) Focus: Innovate: substitution	Finding tale T4W: Sharing a shell Focus: Setting Innovate: substitution
Non – fiction	Writing to: Discuss T4W: All about West Bay	Writing to: Inform T4W: Meerkat mail	Writing to: Inform T4W: Explorers kit (innovate space kit)	Writing to: discuss T4W: Beegu (recount)	Writing to: Inform T4W: How to play hide and seek	Writing to: Inform T4W: Pumpkin Soup
SPaG Year 1	Leave spaces between words Use capital letter for names Use capital letter for the personal pronoun 'I' Begin to punctuate sentences using a capital letter and a full stop Join words using 'and'		Begin to punctuate sentences using a question mark Join clauses using 'and' Use a capital letter for days of the week		Begin to punctuate sentences using an exclamation mark Use simple noun phrases (adjective + noun) Can use the following terminology from Appendix 2 to discuss their writing: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark	
SPaG Year 2	Use capital letters, full stops, question marks and exclamation to demarcate sentences Use coordinating conjunctions (or/and/but) Write expanded noun phrases to describe and specify Use the present and past tenses correctly and consistently Use -ly to turn adjectives into adverbs – slow/ slowly		Use subordinating conjunctions (when/ if /that/because) Use commas to separate items in a list Use apostrophes to mark where letters are missing in spelling Use the suffixes -er, -est, in adjectives		Use the progressive form correctly and consistently e.g he was shouting. Use apostrophes to mark singular possession in nouns Form nouns using suffixes -ness, -er and by compounding e.g. whiteboard, superman Use and understand the grammatical terminology in English Appendix 2 in discussing their writing : noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense, apostrophe, comma	

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Maths Year 1	Place Value Addition and Subtraction Shape		Place Value Addition and Subtraction Length and Height Mass and volume		Multiplication and division Fractions Positional and direction Place Value Money Time	
Maths Year 2	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Statistics Fractions Positional and Direction Time	
RE	What do Christians believe God is like?	What is the trinity?	What is the good news Jesus brings?	Why does Easter matter to Christians?	Does praying at regular intervals help a Muslim in his/her everyday life?	Is Shabbat important to Jewish children?
Science	Animals (y1)	Animals (y2)	Materials (y1)		Science Week	Everyday materials (y2)
Geography	What is the geography of where I live like?	How does the geography of the Kampong Ayer compare with the geography of where I live?	-	-	-	Why do we love being beside the seaside so much
History	-	-	What does it take to be a great explorer? Explorers – Harry Paye	Who is the greatest maker?	How do our favourite toys and games compare with those of children in the 1960's?	-
Computing	Online Safety and Exploring Purple Mash Effective Searching	Lego Builders Technology Outside School	Creating Pictures	Coding	Coding	Grouping and Sorting Spreadsheets

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PSHCE	Me and My Relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Music (y1)	Hey you!	Rhythm in the way we walk and banana rap	In the groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PE	Gymnastics	Ball skills / target games	Dance / Invasion	Dance / Target games	Net and Wall / Fitness	Athletics / Sending Receiving
ART	Explore and Draw		Inspired by Flora and Fauna		Music and Art	
DT		Structures – whose home?		Moving pictures		Puppets