

Year 1 and Year 2 Curriculum cycle 2

Topic title	Why is the history of my locality significant? (H3)	Why does it matter where my food comes from? (G5)	Who is the greatest history maker? (H5 but use these people!) (Florence Nightingale, Mary Anning Mary Seacole)		How does weather affect our lives? (G3)	Why don't penguins fly? (G4)
Lead text	Julia Donaldson stories	The Christmasaurus	Roald Dahl - The Magic Finger	Roald Dahl – George's Marvellous Medicine	Jill Tomlinson – The owl who was afraid of the dark	Jill Tomlinson – The penguin who wanted to find out
T4W	Conquer the monster T4W: The 3 little pigs Focus: character Innovate: substitution	Problem story T4W: The magic porridge pot Focus: action Innovate: substitution	Friendship tale T4W: Sidney spider Focus: Character Innovate: substitution	Wishing Tale T4W: Wendell's workshop Focus: character Innovate: substitution	Conquer the monster T4W: Peter and the wolf Focus: suspense Innovate: alteration	Journey story T4W: The Papaya that spoke Focus: setting Innovate: substitution
Non – fiction	Writing to: inform T4W: How to catch a wolf – instruction writing	Writing to: inform T4W: Our trip to the country museum	Writing to: inform T4W: Mary Anning	Writing to: inform/entertain T4W: Explorers kit	Writing to: inform T4W: How to play stuck in the mud	Writing to: inform T4W: Polar bears
SPaG Year 1	Leave spaces between words Use capital letter for names Use capital letter for the personal pronoun 'I' Begin to punctuate sentences using a capital letter and a full stop Join words using 'and'		Begin to punctuate sentences using a question mark Join clauses using 'and' Use a capital letter for days of the week		Begin to punctuate sentences using an exclamation mark Use simple noun phrases (adjective + noun) Can use the following terminology from Appendix 2 to discuss their writing: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark	
SPaG Year 2	Use capital letters, full stops, question marks and exclamation to demarcate sentences Use coordinating conjunctions (or/and/but) Write expanded noun phrases to describe and specify Use the present and past tenses correctly and consistently Use -ly to turn adjectives into adverbs – slow/ slowly		Use subordinating conjunctions (when/ if /that/because) Use commas to separate items in a list Use apostrophes to mark where letters are missing in spelling Use the suffixes –er, -est, in adjectives		Use the progressive form correctly and consistently e.g he was shouting. Use apostrophes to mark singular possession in nouns Form nouns using suffixes –ness, -er and by compounding e.g. whiteboard, superman Use and understand the grammatical terminology in English Appendix 2 in discussing their writing : noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense, apostrophe, comma	

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Maths Year 1	Place Value Addition and Subtraction Shape		Place Value Addition and Subtraction Length and Height Mass and volume		Multiplication and division Fractions Positional and direction Place Value Money Time	
Maths Year 2	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Statistics Fractions Positional and Direction Time	
RE	Judaism - What is the best way for Jews to show their commitment to God?	Incarnation - Why does Christmas matter to Christians?	Creation - Who made the world?	Salvation - Why does Easter matter to Christians?	Islam -	Gospel - What kind of world did Jesus want?
Science	Plants (Yr1)	Plants (Yr2)	Seasonal Changes (Yr1)		Science Week	Habitats (Yr2)
Geography	-	Why does it matter where my food comes from?	-	-	How does weather affect our lives? (G3)	Why don't penguins fly? (G4)
History	Why is the history of my locality significant?	-	Who is the greatest history maker?		-	-
Computing	Online Safety and Pictograms	Maze explorers and Animated stories	Making Music	Coding	Coding	Presenting ideas and Spreadsheets
PSHCE	Me and My Relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Music (y2)	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind, Replay
PE	Gymnastics	Ball skills / target games	Dance / Invasion	Dance / Target games	Net and Wall / Fitness	Athletics / Sending Receiving

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ART	Spirals	-	Simple Print Making	-	Playful Making	-
DT	-	Working with slides and levers	-	Joining and fastening fabrics	-	Packets – banish broken biscuits.