

Headteacher: **Mr D Marklew**

Chair of Local Governing Board: **Mr S Loveridge**

Email: office@beaminsterstmarys.dsat.org.uk

Website: www.beaminsterstmarys.dsat.org.uk

Year 3 and Year 4 Curriculum cycle 1

Topic title	What is the sunshine state really like? (G8)		How did life change for ancient Britain's during the stone age? What is the secret of the standing stones? How do artefacts help us to understand the lives of people in iron age Britain? (H7-9)		How can we live more sustainably? (G11)	How did the arrival of the Romans change Britain? (H10)
Lead text						
T4W	Warning tale T4W: The canal Focus: setting Innovate:	Portal story T4W: The door Focus: setting Innovate:	Finding tale T4W: Kassim and the dragon Focus: Character Innovate:	T4W: The Hobbit Focus: Character Innovate:	Suspense story T4W: The Iron Man Focus: Character Innovate: alteration	Finding tale T4W: The Fossil Girl Focus: dialogue Innovate: addition
Non – fiction	Writing to: Discuss T4W: Why bats sleep in the day?	Writing to: Persuade T4W: Letter to the head – visit to the park (in – sunshine state)	Writing to: Inform T4W: Golden ticket winner	Writing to: Inform T4W: How to wash a woolly mammoth	Writing to: Persuade T4W: Marshmallow stackers	Writing to: Inform T4W: How to become a Roman soldier
SPaG Year 3	Use conjunctions to express time, place and cause Use adverbs and prepositions to express time, place and cause Use inverted commas to punctuate direct speech Know when to use 'a' and 'an' Proof-read for spelling and punctuation errors Use irregular simple past-tense verbs e.g. awake / awoke		Use the present perfect form of verbs in contrast to the simple past tense e.g. he has gone out to play, he went out to play Indicate possession by using the possessive apostrophe with plural nouns Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences		Use fronted adverbials Use commas after fronted adverbials Use and understand the grammatical terminology in English Appendix 2 in discussing their writing : preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted comma	

Headteacher: **Mr D Marklew**

Chair of Local Governing Board: **Mr S Loveridge**

Email: office@beaminsterstmarys.dsat.org.uk

Website: www.beaminsterstmarys.dsat.org.uk

Year 3 and Year 4 Curriculum cycle 1

SPaG Year 4	Use inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!" Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. the strict maths teacher with curly hair Understand the difference between plural and possessive -s Proof-read for spelling and punctuation errors		Standard English forms for verb inflections instead of local spoken forms Use fronted adverbials followed by a comma Use the present perfect form of verbs in contrast to the past tense Indicate possession by using the possessive apostrophe with plural nouns Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences		Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: determiner, pronoun, possessive pronoun, adverbial	
Maths Year 3	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length, perimeter and area Fractions Mass and capacity		Decimals Time Statistics Properties of shape	
Maths Year 4	Place Value Addition and Subtraction Multiplication and Division		Multiplication and division Length, perimeter and area Fractions Decimals		Decimals Time Statistics Position and direction	
RE	What is it like to follow God?	Was Jesus the Messiah?	What kind of world did Jesus want?	Why did Christians call the day Jesus died Good Friday?	How special is the relationship Jews have with God?	Does completing Hajj make a person a better Muslim?
Science	Light (y3)	Animals (y3)	Animals (y4)		Rocks (y3)	States of matter (y4)
Geography	What is the sunshine state really like?		-	-	How can we live more sustainably?	-
History	-	-	How did life change for ancient Britain's during the stone age? What is the secret of the standing stones? How do artefacts help us to understand the lives of people in iron age Britain?		-	How did the arrival of the Romans change Britain?

Headteacher: **Mr D Marklew**

Chair of Local Governing Board: **Mr S Loveridge**

Email: office@beaminsterstmarys.dsat.org.uk

Website: www.beaminsterstmarys.dsat.org.uk

Year 3 and Year 4 Curriculum cycle 1

Computing	Online Safety Coding	Online Safety Spreadsheets	Touch Typing	Email	Branching Databases	Simulations Graphing
PSHCE	Me and My Relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Music	Let your spirit fly	Three Little Birds	Dorset Music Service	Dorset Music Service	The Dragon Song	Bringing Us Together
PE	Ball skills	Netball / Hockey	Tag rugby / Swimming	Dance / Swimming	Tennis / Yoga	Athletics / Cricket
ART	Gestural Drawing with Charcoal	-	Cloth, Thread, Paint	-	Telling Stories Through Making	-
DT	-	Night lights	-	Aprons	-	Pneumatics – make a mascot
French	Greetings, name, family, numbers, age		Songs, numbers, playground games,	Look at me, happy birthday, party, party games		Body parts, colours, monsters