

Year 5 and Year 6 Curriculum cycle 2

Year 5/6Topic title	What is a river? (G14)	How do volcanoes affect the lives of people? (G13)	Ancient Egypt (History Association)		Why did the ancient Maya change the way they lived? (H13)	
Lead novel	Rooftoppers	Boy at the back of class	The Nowhere Emporium	Holes	The Curse of the Maya	Kick
T4W	Warning tale T4W: The Caravan Focus: setting Innovate: Alteration	Journey tale T4W: The Stone Troll Focus: setting Innovate: Addition	Fiction tale T4W: The lost thing Focus: action Innovate: Point of view	Portal story: T4W: Snow globe (literacy shed) Focus: setting Innovate: portal to Ancient Egypt	Myth T4W: Mayan creation story Focus: action Innovate: Alteration	Wishing tale T4W: One chance Focus: to entertain Innovate: character
Non – fiction	Writing to: Persuade T4W: Why should you drink water? (innovate – visit local river)	Writing to: Inform T4W: Fact file – On a river (Literacy Shed Plus) (innovate volcano)	Writing to: Discuss T4W: Is it better to be an adult or a child? (Innovate: modern day verses Ancient Egypt)	Writing to: Discuss T4W: Should we install a graffiti wall? (Balanced argument)	Writing to: Inform T4W: Drama academy	Writing to: Persuade T4W: Should children be allowed to eat chocolate for breakfast?
SPaG Year 5	Proof-read for spelling and punctuation errors Use relative clauses beginning with who, which, where, when, whose, that Use commas to clarify meaning or avoid ambiguity in writing Convert nouns or adjectives into verbs using ‘-ate’, ‘-ise’ or ‘-ify’ Ensure correct subject and verb agreement when using singular and plural Use brackets, dashes or commas to indicate parenthesis		Use the perfect form of verbs to mark relationships of time and cause Use modal verbs or adverbs to indicate degrees of possibility Ensure the consistent and correct use of tense throughout a piece of writing Use a colon to introduce a list		Use semi colons, colons or dashes to mark boundaries between independent clauses Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity	

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SPaG Year 6	Proof-read for spelling and punctuation errors Ensure the consistent and correct use of tense throughout a piece of writing Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun Use correct subject and verb agreement when using singular and plural Use brackets, dashes or commas to indicate parenthesis Use a colon to introduce a list Use a semi colon within lists Use semi colons, colons or dashes to mark boundaries between independent clauses Use hyphens to avoid ambiguity		Use the perfect form of verbs to mark relationships of time and cause Use modal verbs or adverbs to indicate degrees of possibility Punctuate bullet points consistently		Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, comma, semi colon, bullet points	
Maths Year 5	Place value Addition and Subtraction Multiplication and division Multiplication and division Fractions (A)		Multiplication and division Fractions (B) Decimals and percentages Perimeter and area Statistics		Shape Position and direction Decimals Negative numbers Converting units Volume	
Maths Year 6	Place Value Four operations Fractions (A) Fractions (B) Converting units		Ratio Algebra Decimals Fractions, decimals and percentages Perimeter and area Statistics		Shape Position and direction Consolidation and investigation work	
RE	What is the best way for a Muslim to show commitment to God?	Was Jesus the Messiah?	What kind of king is Jesus?	What difference does the resurrection make for Christians?	What is the best way for a Sikh to show commitment to God?	How can following God bring freedom and justice?
Science	Light	Habitats	Habitats		Forces	Electricity
Geography	What is a river?	How do volcanoes affect the lives of people?	-	-	-	-

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History	-	-	Ancient Egypt		Why did the ancient Maya change the way they lived?	
Computing	Coding	Spreadsheets	Online safety Blogging	Text adventures	Networking	Quizzing
PSHCE	Me and My Relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
PE	Swimming Tennis	Swimming Netball	Gymnastics Hockey	Basketball Fitness	Rounders Yoga	Athletics Cricket Swimming -Year 6 who did not pass at Autumn
ART	2D drawing to 3D making	-	Mixed media land and cityscapes	-	Set design	-
DT	-	Christmas ginger biscuits	-	Mechanisms with a message	-	Willy Wonka's fair-trade cookies
French	What's the time, French schools, places in our school, tour of our school, time on the ¼ hour, school times and subjects, school timetable		Places in town, sentence building, that's a date, then and now, find the difference, a guide for tourists		Café conundrum, the café song, regional food, choosing an ice-cream	