

Year 5 and Year 6 Curriculum cycle 1

Year 5/6Topic title cycle 1	Who were the Anglo Saxons and how do we know what was important to them? What did the Vikings want and who did Alfred help to stop them getting it? (H11-H12)	Why are mountains so important? (G15)	Why was winning the Battle of Britain in 1940 so important? (including local history) (H14 and H15)		Why are jungles so wet and deserts so dry? How is climate change affecting the world? Why is fair trade fair? G12/G16/G17	
Lead novel	George's secret key to the universe	To the edge of the world	Letters to the lighthouse	Armistice Runner	Wonder	Darwin's Dragons
Talk For Writing focus	Journey tale T4W: The saga of Bjorn Focus: Dilemma Innovate: Alteration	Suspense tale T4W: Alien Landing Focus: Setting Innovate: Addition	Fear / warning T4W: Francis Focus: Character Innovate: Change of perspective	Action tale T4W: Piano Focus: action Innovate: Alteration	Conquer to monster T4W: Zelda Claw and the Rain Cat Focus: Character Innovate: Addition	Portal story T4W: Lost in the colosseum Focus: Setting Innovate: Change of time
Non-fiction writing focus	Writing to: Inform T4W: How to trap a water goblin	Writing to: Discuss T4W: Should the Vikings have invaded Britain?	Writing to: Persuade T4W: Social media	Writing to: Discuss T4W: Dear diary	Writing to: Inform T4W: Swap Monsters	Writing to: Persuade T4W: Air Jet 100
SPaG Year 5	Proof-read for spelling and punctuation errors Use relative clauses beginning with who, which, where, when, whose, that Use commas to clarify meaning or avoid ambiguity in writing Convert nouns or adjectives into verbs using '-ate', '-ise' or '-ify' Ensure correct subject and verb agreement when using singular and plural Use brackets, dashes or commas to indicate parenthesis		Use the perfect form of verbs to mark relationships of time and cause Use modal verbs or adverbs to indicate degrees of possibility Ensure the consistent and correct use of tense throughout a piece of writing Use a colon to introduce a list		Use semi colons, colons or dashes to mark boundaries between independent clauses Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity	

Year 5 and Year 6 Curriculum cycle 1

SPaG Year 6	Proof-read for spelling and punctuation errors Ensure the consistent and correct use of tense throughout a piece of writing Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun Use correct subject and verb agreement when using singular and plural Use brackets, dashes or commas to indicate parenthesis Use a colon to introduce a list Use a semi colon within lists Use semi colons, colons or dashes to mark boundaries between independent clauses Use hyphens to avoid ambiguity		Use the perfect form of verbs to mark relationships of time and cause Use modal verbs or adverbs to indicate degrees of possibility Punctuate bullet points consistently		Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, comma, semi colon, bullet points	
Maths Year 5	Place value Addition and Subtraction Multiplication and division Multiplication and division Fractions (A)		Multiplication and division Fractions (B) Decimals and percentages Perimeter and area Statistics		Shape Position and direction Decimals Negative numbers Converting units Volume	
Maths Year 6	Place Value Four operations Fractions (A) Fractions (B) Converting units		Ratio Algebra Decimals Fractions, decimals and percentages Perimeter and area Statistics		Shape Position and direction Consolidation and investigation work	
Science	Earth and Space	Animals	Animals		Materials	Evolution
RE	What does it mean if God is holy and loving?	Creation and science – conflicting or complimentary?	What would Jesus do?	What difference does the resurrection make for Christians?	What is the best way for a Hindu to show commitment to God?	Does belief in Ankhira help Muslims to lead good lives?

Year 5 and Year 6 Curriculum cycle 1

Geography	-	Why are mountains so important?	-	-	Why are jungles so wet and deserts so dry? How is climate change affecting the world? Why is fair trade fair?	
History	Anglo Saxons and Vikings (H11, 12)	-	Why was winning the Battle of Britain in 1940 so important? Including local history.		-	-
Computing	Online safety	Coding	Spreadsheets	Data bases	Game creator 3D Modelling	Concept Maps
PSHCE	Me and My Relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
Music	Living on a Prayer	Classroom Jazz	Make You Feel My Love	Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
PE	Swimming Tennis	Swimming Netball	Gymnastics Hockey	Basketball Fitness	Rounders Yoga	Athletics Cricket Swimming -Year 6 who did not pass at Autumn
ART	Typography and Maps		Exploring identity		Architecture: Dream big or small?	
DT		Design and make a bird hide		Alarming vehicles		Making bread
French	Alphabet, places in the locality, journey to school, directions	Celebrations, lunchtime, food likes and dislikes, building sentences, food for a celebration	Introducing planets, describing planets, distances from the sun, making compound sentences		Months and seasons, weather and seasons, joining in a poem, seasonal colours, conscience alley	Beach scene, bringing a picture to life, writing a description, class poem, individual poem