



Where children come first; belonging and building together
Respect † Trust † Kindness † Friendship † Responsibility

Remote Learning 2022/2023

In September 2021, all our classes returned to full-time education . Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support' (<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>).

The school will use the Microsoft Teams, Tapestry (for EYFS) and the 'Home learning ' tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school

If a child does not have access to a device (such as a computer, laptop or tablet) and/or the internet, the school will do all it can to support children's learning. Parents are asked to make the school aware of any barriers to accessing remote learning.

This document provides an overview of remote learning. When you log onto Microsoft Teams and select your class team, you will see the curriculum expectations for your class set by the class teacher. It will provide learning across the curriculum and daily expectations will be given with optional extension tasks during the week.

We recognise that this document is preparing for a range of different scenarios, therefore, some flexibility in approach may be required. This document will be reviewed and updated according to changes in guidance and feedback from staff, parents and pupils.

Scenario	Information
Teacher isolating	A supply teacher will be sourced to cover the class.
Individual child/ren isolating	English, Maths and wider curriculum learning will be uploaded by 9.30am on the day of learning which mirrors the learning taking place that day in school. Feedback on submitted work will be a minimum of once a week for work submitted by 3:30 on Friday afternoon.

Closure of class	English and Maths learning will be uploaded by 9am on the day of learning. Wider curriculum activities will be uploaded for the start of the week. Feedback on submitted work will be a minimum of once a week for work submitted by 3:30 on Friday afternoon.
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Learning Overview

EARLY YEARS (Reception)	<p>In addition to above on Tapestry, Reception children will also be able to access Microsoft Teams.</p> <p>Phonics Each week, three prerecorded videos will be shared on Teams to develop phonological awareness and play. You may also be directed to activities and interactive games online.</p> <p>Maths Each week, three maths linked activities will be shared via Teams. You may also be directed to activities and interactive games online.</p>

Years 1-6	DETAIL
MATHS	<p>Maths Curriculum Each day, children will be able to access daily maths learning linked to our maths curriculum, Maths in a Nutshell. There will be a linked activity which children will be directed to via Teams, this may be a Teams assignment, link to an interactive maths game.</p> <p>Times Table Rock Stars Children in years 2-6 should complete 3 activities per week – this may include set activities or practice activities.</p>
ENGLISH	<p>English Curriculum Each day, children will be able to access daily English learning linked to our English in a Nutshell curriculum. There will be a linked activity which children will be directed to via Teams, this may be a Teams assignment, link to an interactive game or task or set task on ReadingEggs.</p> <p>Reading Children should read every day. They will have a reading book or may read their own book from home. Tasks will be set on Reading Eggs each week. An additional reading comprehension task may be set each week, this may link to the main English curriculum learning.</p> <p>Phonics</p>

	<p>Daily phonics activities will be shared for children learning or securing their phonics. This may be a link to an interactive game, fun task or a prerecorded session on Microsoft Teams. There will be occasions when tasks are repeated to support consolidation.</p> <p>Spelling Tasks on spelling patterns will be set each week with direction to linked activities on Reading Eggs or another resource.</p>
OTHER SUBJECTS	A minimum of 5 tasks linked to the wider curriculum set each week via Microsoft Teams for children to complete through the week. Where appropriate, links may be given to additional resources such as BBC Bite Size or the Oak National Academy to support this work.

Completed Work

Assignments completed in Microsoft Teams can be submitted to the class teacher. Other tasks or additional work can be submitted via Teams or by emailing the class email address. Feedback will vary from acknowledgement to more detailed notes on how to improve. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school office via telephone or the school office email address for general enquiries. Additionally, teachers can be emailed through Microsoft Teams for clarification on learning (all staff, including the headteacher, have access to these accounts). A response can be expected within 3 working days. Parents are reminded to respect teacher's wellbeing with the frequency of communication.

Where there is absence for a significant period of time for an individual, a weekly telephone call will take place to discuss home learning and provide support if needed. If whole classes are isolating from the school, a weekly Teams meeting will be scheduled with a fun and interactive task to ensure that staff and children are able to maintain relationships. Individual meetings will not take place. Pupils and families identified as vulnerable will be contacted by staff on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Safeguarding and Child Protection Policy and Covid Addendum.

Data protection and Sharing Personal Data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, all data collection will be compliant with GDPR guidelines using GDPR compliant school systems (eg Teams and CPOMS). When accessing personal data, all staff members will only use their official school accounts.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date.

Monitoring arrangements

This policy will be reviewed when government guidance for home learning provided by the government are updated or when necessary to ensure access to learning and staff wellbeing. Teaching staff are members of each class team to support and monitor.